



# PARKLAND SECONDARY SCHOOL

*“An Innovative, Inspiring, Inclusive Learning Community”*

Course: International Baccalaureate History Higher Level (IB History HL)

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## Group 3 History aims

The aims of the course are to enable students to:

1. Develop an interest and understanding of 20th century topics
  2. Understand multiple perspectives on historical concepts
  3. Promote international-mindedness
  4. Develop historical consciousness including a sense of chronology and context
  5. Engage effectively with primary and secondary sources
  6. Increase students' understanding of current global issues by reflecting on the past
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## Group 3 History Assessment objectives

Students will be expected to demonstrate the following.

1. Knowledge and understanding of historical concepts and sources
  2. Formulate clear and coherent arguments and effectively support your position with relevant knowledge and interpretation of a variety of sources
  3. Integrate evidence and analysis to produce coherent responses
  4. Evaluate sources as historical evidence and synthesize this information
  5. Demonstrate evidence of research skills, organization, referencing and selection of appropriate sources
  6. Formulate an appropriate, focused question to guide a historical inquiry
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*School District No. 63 (Saanich)*



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## Group 3 (History) Topics

<b>Syllabus component</b>	<b>Teaching hours</b>
All topics are compulsory. Students must study all topics to prepare for the Paper exams administered by IB.	<b>SL/HL</b>
<b>Topic 1</b> : The Interwar Period: Diplomacy in Europe	20
<b>Topic 2</b> : The Move to Global War	40
<b>Topic 3</b> : Hitler and the Rise of Third Reich	15
<b>Topic 4</b> : World War Two	20
<b>Topic 5</b> : The Cold War	120
<b>Topic 6</b> : The Soviet Union	65
<b>Course exploration</b>	20
Internal assessment on a historical investigation students choose themselves	
<b>Total teaching hours (three semesters over two years)</b>	<b>300</b>

## Evaluation

Assessment Component	Weighting
<b>External Assessment</b>	<b>80%</b>
<b>Paper 1</b> Source-based paper based on the move to Global War case studies. Answer four structured questions. (24 marks)	20%
<b>Paper 2</b> Two essay papers. One based on authoritarian states and one on the Cold War. (30 marks)	25%
<b>Paper 3</b> Three essay questions based on the Soviet Union, diplomacy in Europe and, European states in the inter-war years. (45 marks)	35%
<b>Internal Assessment</b> Students will complete a historical investigation on the topic of their choice. This component will be internally assessed by the teacher and externally moderated by the IB.	<b>20%</b>

**Resources: Primary and secondary resources both online and intext.**

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