



PARKLAND SECONDARY SCHOOL

“An Innovative, Inspiring, Inclusive Learning Community”

Course: International Baccalaureate Psychology SL (IB PSYCH SL)

Group 3 Psychology SL Aims:

The aims of the course are to enable students to:

1. Examine the interaction of biological, cognitive, and sociocultural influences on human behaviour and mental processes.
 2. Understand the methodologies that form the basis for the study of psychology.
 3. Form an understanding towards research ethics and experimental analysis.
 4. Be able to formulate and analyze qualitative and quantitative research data.
 5. Refine their research and critical thinking skills within a collaborative environment.
 6. Develop a cross cultural understanding of human behaviour.
 7. Be able to answer some of the questions being asked by psychologists today.
 8. Develop an awareness of how psychological research can be applied to address real-world problems and promote positive change.
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Group 3 Psychology SL Assessment objectives

Knowledge and Comprehension:

1. Demonstrate knowledge and comprehension of key terms, theories and concepts in psychology and research studies.
2. Demonstrate knowledge and comprehension of the biological, cognitive and sociocultural approaches to mental processes and behaviour.

Application and analysis:

1. Demonstrate an ability to use examples of psychological research and psychological concepts to formulate an argument in response to a specific question.
2. Demonstrate application and analysis of a range of psychological theories and research studies.
3. Demonstrate application and analysis of the knowledge relevant to areas of applied psychology.

Synthesis and evaluation

1. Evaluate the contribution of psychological theories and research to understanding both human and applied psychology.

Selection and use of skills appropriate to psychology:

1. Demonstrate the acquisition of skills required for experimental design, data collection and presentation, data analysis and the evaluation of a simple experiment while demonstrating ethical practice.
 2. Work in a group to design a method for a simple experimental investigation, organize the investigation and record the required data for a simple experiment.
 3. Write a report of a simple experiment.
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School District No. 63 (Saanich)



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Group #3 (Psychology SL) Topics

Syllabus component	Teaching hours
	SL
Topic 1 : Approaches to Researching Behaviour	20
Topic 2 : Cognitive Approach to Understanding Behaviour	30
Topic 3 : Biological Approach to Understanding Behaviour	30
Topic 4 : Developmental Psychology	20
Topic 5 : Sociocultural Approach to Understanding Behaviour	30
Course exploration Internal Assessment: Students, in small groups, will investigate a published study, theory or model relevant to their learning in psychology by conducting an experimental investigation and reporting the findings. The analysis will be completed individually.	20
Total teaching hours	150

Evaluation

Assessment Component	Weighting
External assessment (3 hours) Paper 1 (2 hours) Section A: Three short-answer questions on the core approaches to psychology (27 marks) Section B: One essay from a choice of three on the biological, cognitive and sociocultural approaches to behaviour (22 marks) (Total 49 marks) Paper 2 (1 hour) One question from a choice of three on one option (22 marks)	75%
Internal Assessment: Experimental study A report on an experimental study undertaken by the student (22 marks)	25%

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