



# PARKLAND SECONDARY SCHOOL

*“An Innovative, Inspiring, Inclusive Learning Community”*

Course: Theory of Knowledge

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## Theory of Knowledge

The aims of the course are to enable students to:

- Develop a habit of intellectual honesty and a concern for truthfulness, by learning to claim only that which is warranted given what they know (intellectual rigour);
  - Become aware of the interpretive nature of human knowledge (including personal and ideological biases);
  - Understand human knowledge as a social construct;
  - Consider that knowing may place obligations or responsibilities on the individual or group that possess knowledge;
  - Develop an understanding of why critically examining knowledge is important;
  - Understand why critically examining knowledge claims is important;
  - Make interdisciplinary connections;
  - Understand the strengths and limitations of individual, ideological, and cultural perspectives.
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## Theory of Knowledge

Students will be expected to demonstrate the following.

- Critically analyze knowledge claims, their underlying assumptions and their implications.
  - Generate questions, explanations, conjectures, hypotheses, alternative ideas and possible solutions in response to knowledge issues concerning areas of knowledge, ways of knowing, and student’s “own experience as learners.”
  - Demonstrate an understanding of different perspectives on knowledge issues
  - Draw links and make effective comparisons between different approaches to knowledge issues that derive from areas of knowledge, ways of knowing, theoretical positions and cultural values.
  - Demonstrate an ability to give a personal, self-aware response to a knowledge issue
  - Formulate and communicate ideas clearly in formal/informal writing and in presentation with regard for accuracy and academic honesty
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## Theory of Knowledge: Topics

Syllabus component	Teaching hours
Introduction to TOK/Course Overview/Presentation/Essay, Etc...	20 approx.
<b>Topic 1</b> : <u>Knowledge Claims, Knowledge Questions and Real Life Situations.</u>	16 approx.
<b>Topic 2</b> : Cross Curricular Connections/Ways of Knowing	8 approx.
<b>Topic 3</b> : Language/Sense Perception/Reason/Logic/Imagination/Faith/Emotion/Intuition/Memory Year One Review	26 approx.
<b>Topic 4</b> : Mathematics/Natural Sciences/Human Sciences/History/The Arts/Ethics	24 approx.
<b>Topic 5</b> : TOK Paper and Presentation	10 approx.
<b>Topic 6</b> : Approaches to Learning/International Mindedness/Group Project	20 approx.
<b>Total teaching hours</b>	<b>120 Approx.</b>

## Evaluation

Assessment Component	Weighting
External Assessment	
Presentation	33%
TOK Essay	67%
Internal Assessment	
TOK Journal	40%
Class Participation	25%
Practice Presentations/Essays	35%

### Resources:

- IB Theory of Knowledge 2013 Edition Paperback ISBN-10: 019912929738 ISBN-13: 978-0199129737 by Eileen Dombrowski (Author), Lena Rotenberg (Author), Mimi Bick (Author)
- Approach Your Assessment the IB Way, Theory of Knowledge (2nd Edition) ISBN – 978-1-910160-00-8 by Antonia Melvin (Author) and Tim Sprod (Author)
- Additional supplementary material from fiction, nonfiction texts, essays, journal articles, multimedia and classroom generated discussion prompts.